

**THE USE OF YOUTUBE CHANNEL OF FIKINAKI TO IMPROVE
STUDENT VOCABULARY FOR DAILY SPEAKING AT ENGLISH
LANGUAGE STUDENTS OF STATE ISLAMIC UNIVERSITY OF
MATARAM**



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**STUDY PROGRAM OF ENGLISH LANGUAGE EDUCATION
FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF MATARAM
MATARAM**

2023

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Thesis

Presented to State Islamic University of Mataram

To fulfill of the requirement for the attainment the degree of Sarjana in English
Language Education



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2023

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Thesis by: Alma Yuliandini, NIM: 190107040 entitled "The Use Of Youtube Channel Of Fiki Naki To Improve Student Vocabulary Mastery For Daily Speaking At English Language Student Of State Islamic University Of Mataram" has fulfilled the requirement and has been approved by the thesis advisors to be examined,

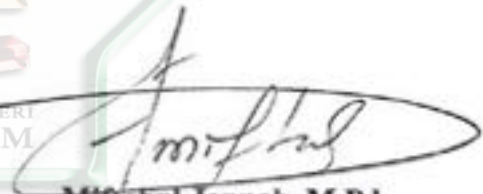
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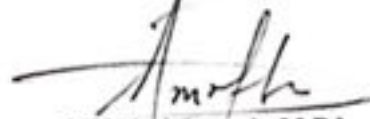
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Walaikumsalam warahmatullahi wabarkatuh

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MOTTO

It Always Seem Impossible Until Is Done

(Shab and Cassie)



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DEDICATION

This thesis is dedicated to myself who has been working all this time (Alma Yuliandini). To the two greatest people in my life, my father (Saharudin) and my mother (Rademah) and my sister also my brother and friends. They are my encouragement, my motivation, my advisor and unceasing prayer.

Perpustakaan UIN Mataram

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Mataram, 2023

Alma Yuliandini

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ABSTRACT

This research aims to investigate students' perceptions of the use of the FikiNaki YouTube channel in everyday speaking learning, why the FikiNaki YouTube channel can help students improve their vocabulary and what vocabulary can be gained from watching the Fikinaki YouTube channel. The research participants consisted of 30 EFL (English as a Foreign Language) students from the English Department of UIN Mataram. By using a qualitative research method design, this research aims to provide a comprehensive understanding of students' perspectives, attitudes and experiences regarding the use of the FikiNaki YouTube channel as a platform for improving students' vocabulary. 30 students from class b semester 8 as participants for the questionnaire and 10 informants were selected using purposive sampling to conduct interviews. The results of the research show that students have a good opinion about the Fikinaki YouTube channel because youtube channel FikiNaki also help the participants in gained their vocabulary and also can be used as a tool to support their learning that are more independently along with give an experience to learn more fun, interesting, motivating and effectively. YouTube channel of Fikinaki is very interesting, interactive and has good content for learning vocabulary independently also the content is creative, entertaining and able to learn and be inspired to speak foreign languages. interview results also shows that there are various types of vocabulary on the Fikinaki youtube channel, such as slank, idiom and some like homonyms to express feelings. How the representative the video makes students enjoy learning from the Fikinaki youtube channel, how the guide viewers to continue watching the video indirectly learn vocabulary from the Fikinaki youtube channel. Apart from that, overall, this research reveals that the Fikinaki YouTube channel can be a useful and interesting new method for improving vocabulary for speaking skills in EFL learners.

Keyword : Youtube Channel Fikinaki, Vocabulary, Speaking, Daily Communication

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan saluran YouTube FikiNaki dalam pembelajaran berbicara sehari-hari, mengapa saluran YouTube FikiNaki dapat membantu siswa meningkatkan kosakata mereka dan kosakata apa saja yang dapat diperoleh dari menonton saluran YouTube Fikinaki. Partisipan penelitian terdiri dari 30 mahasiswa EFL (English as a Foreign Language) dari Jurusan Bahasa Inggris UIN Mataram. Dengan menggunakan desain metode penelitian kualitatif, penelitian ini bertujuan untuk memberikan pemahaman komprehensif mengenai cara pandang, sikap dan pengalaman siswa mengenai penggunaan channel YouTube FikiNaki sebagai wadah peningkatan kosakata siswa. Siswa kelas b semester 8 sebanyak 30 orang sebagai peserta angket dan 10 orang informan yang dipilih dengan menggunakan purposive sampling untuk melakukan wawancara. Hasil penelitian menunjukkan bahwa siswa mempunyai pendapat yang baik terhadap channel YouTube Fikinaki karena channel YouTube Fikinaki sangat menarik, interaktif dan mempunyai konten yang bagus untuk belajar kosakata secara mandiri. Alasan channel youtube ini dapat membantu siswa meningkatkan kosakata adalah karena hasil wawancara juga menunjukkan bahwa terdapat berbagai jenis kosakata di channel youtube Fikinaki, bagaimana representasi video tersebut membuat siswa senang belajar dari channel youtube Fikinaki, bagaimana membimbing pemirsa untuk simak terus videonya secara tidak langsung belajar kosakata dari channel youtube Fikinaki. Selain itu, secara keseluruhan, penelitian ini mengungkapkan bahwa saluran YouTube Fikinaki dapat menjadi metode baru yang berguna dan menarik untuk meningkatkan kosakata keterampilan berbicara pada pelajar EFL.

Kata Kunci: Youtube Channel Fikinaki, Kosakata, komunikasi sehari-hari

CHAPTER I

INRODUCTION

A. Background of Research

Speaking is verbal interaction. Speaking involves two or more people interacting with each other, this is the key to communicate between people in everyday life to change information.¹ This top-down view considers the spoken texts the product of cooperation between two or more interact in shared time, and a shared physical context. Thus, proponents of this view suggest that, rather than teaching learners to make well-formed sentences and then -putting these to use in discourse we should encourage learners to take part in spoken discourse from the beginning and then they will acquire the smaller units.²

Speaking is "the process of building and sharing meaning through the use of verbal and non-verbal symbols, in a variety of contexts".³ Speaking is a crucial part of second language learning and teaching. Despite its importance, for many years, teaching speaking has been undervalued and English language teachers have continued to teach speaking just as a repetition of drills or memorization of dialogues. However, today's world requires that the goal of teaching speaking

¹Noni Purnama Sari "The Impact Of Using Youtube Channel Speaking English With Tiffani" In Increasing Student's Speaking Skills, (Thesis, FTK UIN Fatmawati, 2022), hlm.3.

² Shiamaa Abd EL Fattah Torky "The Effectiveness of a Task- Based Instruction program in Developing the English Language Speaking Skills of Secondary Stage Students"{thesis Ain Shams University Women's college Curricula and Methods of teaching Department,Mesir,2006}hlm.13

³Hayriye Kayi " Teaching Speaking: Activities to Promote Speaking in a Second Language" *TESL Journal*, Vol. XII, No. 11,p,13. November 2006

should improve students' communicative skills, because, only in that way, students can express themselves and learn how to follow the social and cultural rules appropriate in each communicative.

circumstance. In order to teach second language learners how to speak in the best way possible, some speaking activities are provided below, that can be applied to ESL and EFL classroom settings, along with suggestions for teachers who teach oral language.

As one of the basic skills of English, speaking has an important role in the learning process. especially as an English student, it is very necessary to have speaking skill, to master in speaking several elements must be mastered, such as pronunciation, grammar, fluency, vocabulary, and comprehension.⁴ And one of the most important things to be able to speak well is mastering vocabulary.

Vocabulary is the unity of letters into words formed by a set of user communities. Meanwhile, vocabulary can be defined as words taught in a foreign language. In short, vocabulary is the unit of letters that becomes a word taught in a foreign language. Vocabulary has tools used to understand and master English.⁵ Vocabulary is the main component to improve all English skills. Vocabulary is the main element when you want to master in speaking.

⁴ Septiana, Dela Aldila "Improving Students Vocabulary Skill Using Youtube Vidio HighSchool "*Eprints*, Vol 3, No. 2, Februari 2020, p,12.

⁵Dwi Harianto "The Effectiveness of Using Youtube for Vocabulary Mastery"*EnglishTeaching Jpirmal*, Vol. 6,Nomor 1, February 2015,hlm. 2.

There are several reasons why vocabulary mastery is very important while learning English. There are, when we listen to something in English with a collection of vocabulary that we already understand, we can easily get the meaning of what we hear. also we can easily speak english. Vocabulary is the main capital for learning sentence construction and other skills in the language. Mastering a lot of vocabulary will make it easier for someone to read, write, listen, and speak in English.

There are several alternatives to mastering English vocabulary, starting from the basics of reading English books and then looking up the meaning in the dictionary, then memorizing and practicing it. Listening to music, watching movies or playing games can also improve your vocabulary. also use platforms that are currently booming. Such as YouTube, YouTube is very easy to access and many shows can be accessed to increase vocabulary.

Youtube is a video-based media, with YouTube you can see, hear and watch what in the video.⁶ It is a medium that can be used for learning, the student can watch and listen to the videos that are being displayed. Youtube closeness to people's behavior patterns makes YouTube potential enough to be used as a learning medium. Unlimited video uploads on Youtube allow many teachers or educational institutions, both formal and non-formal, to maximize uploading learning videos.

⁶Mellynia Chadra Pratama, Nuri Ati Ningsih, Arri Kurniawan, "The Effect of Youtube Videos in Teaching Speaking Skills for The Eighth Grade Students" *Jurnal Riset Pendidikan*, Vol 1, Nomor 33, Juli 2022, hlm 5.

The purpose of using Youtube as a learning medium is to strive in creating a fun, interesting, and interactive learning atmosphere.⁷ One of the services contained in Youtube is the user can upload videos and share them and then accessible to other user around the world. He advantages Youtube in education is very practical which is easy to used and followed by students and teachers, Youtube also provides information about the development of science in various fields education sector and Youtube offers interactive facilities for discussion.⁸ There are several reasons why Youtube is very helpful in learning and teaching vocabulary. Firstly, many students now have smartphones, so they can watch it anytime and it will be easier for them to learn English especially in learning new vocabulary. Secondly, students are usually bored, and watching YouTube can make them interested in learning. and last, students can get a lot of new material with more interesting delivery techniques. So the learning process is not boring.

As mentioned above, there is a lot of English learning video content on YouTube, where such as is one well-known content creator in Indonesia, his name is Fiki Naki. Fiki naki has 6.9 million followers on his YouTube, every video he makes can be watched by more than 1 million viewers and gets more than 10 thousand likes from his fans.

⁷*Ibid*,p 2

⁸Almurashi"The Effective use of Youtube Vidios for English Language in Education"*IJEL*.Vol. 4,Nomor. 3, 2015.Hal. 32.

content or what he usually does on his YouTube channel is talk to foreigners from different countries using an application called omegle or ome tv. The reason he is so famous is that he masters more than 5 languages, such as Indonesian, English, Russian, Romanian, and Spanish.

Fiki Naki's YouTube channel is a YouTube channel that contains his activities when he speaks English with other users, so the contents of the video contain the interaction of two people who don't know each other and then chat and exchange questions about daily activities in english language. So without realizing it, when someone watches a Fiki Naki YouTube channel, they can learn a new vocabulary. Because the vidio format is usefull of teaching and studying foreign language.⁸ Video material can be use as input of authentic material and as a motivational tool.⁹ The students who often watch content from YouTube Fiki Naki could improve their vocabulary so they will understand English more easily. Especially in today's era, English is very necessary for future life. The types of motivation needed to learn a foreign language which forms the basis of instrumental motivation from a pragmatic approach, while integrative motivation depends on personal will & the desire to achieve something.¹⁰

Based on the previous observation of the researcher at class B grade 8, some students mastered vocabulary and spoke very well also there

⁹ Alwahaebi "The Impact Using Youtube in EFL Classroom" *JTL*, Vol. 2,Nomor. 12,2015. Hal. 121.

¹⁰ Dwi Heryanto, "The Effectiveness of Using Youtube for Vocabulary Mastery" *ALYSA*, Vol. 6, Nomor 1, February 2015

were some slang words an informal language they used than other students even though all students are in the same class, taught the same material and the same lecturer. After the researcher asked the student it turned out that several students were watching youtube channel Fiki Naki. Because the accuracy of learning method and teacher's reinforcement had a significant effect on students' comprehension in learning material which then gave a direct effect towards students speaking skill.¹¹

In this study, the researcher intended to investigate why the use of youtube cannel of Fiki Naki could help student vocabulary improvement. The researcher wants to investigate what kind of vocabulary on watching youtube channel FikiNaki and what are students perceptions about youtube channel FikiNaki. Therefore, the results of this study can be use as an approach to teaching new vocabulary, especially for someone who is learning English.

Based on the explanation above, the researcher apply the Fiki Naki Youtube channel as one of the learning medium that may contribute to improve English vocabulary for daily speaking skill. Researcher interested in conducting research entitled the use of YouTube channel of Fiki Naki to Improve Student Vocabulary for Daily Speaking at Language Education Students of State Islamic University of Mataram.

¹¹ Andi Putrawansyah "Efektivenes of Using Youtube Vidio in Improving Students Speakin Skill Through Asking and Answer Question"(Thesis, Muhammadiyah University Of Makasar 2020), Hlm 23.

B. Focus of the Study

This research was expected to answer the following research questions:

1. What are student's perceptions of the YouTube channel Fiki Naki?
2. Why YouTube channel of Fiki Naki help the improvement of students' vocabulary?
3. What vocabulary can be gain on YouTube channel of Fiki Naki?

C. Purpose and Significance Of The Research

1. Purposes

- a) To know students' perceptions of YouTube channel Fiki Naki
- b) To explain the YouTube channel of Fiki Naki help the improvement of student vocabulary
- c) To unveil the vocabulary can be gain on the YouTube channel Fikinaki

2. Significance

- a) Theoretical Significance

This research expected to contribute to the application of new and innovative learning theories, especially in the context of developing students' vocabulary in English learning activities. expected to provide motivation and increase student learning interest in learning to speak using YouTube channel FikiNaki and increase student awareness that the YouTube channel FikiNaki is not only an entertainment platform but can be used

as a platform of learning, especially learning vocabulary. Besides that, this study is also expected to be useful for English instructors to make an innovation in teaching English especially speaking that the use of the Youtube channel FikiNaki can make the students more interested and enjoy the learning process because of the interesting content provided in Youtube Channel FikiNaki.

b) Prartical Significance

1) Education Departemen

This research can be apply to increase student vocabulary so that their language skills can increase, as well as being able to learn independently and can provide information about appropriate learning methods to increase vocabulary in learning English. by using the Fiki Naki YouTube channel it is hope that can increase students' vocabulary for daily speaking skills. This research expect the lecturer/teacher to be implemented in increasing the independence and language skills of students as well as motivating them to be interested in participating in the English teaching and learning process. As well as being able to create fun methods and strategies.

The results of this study may be useful for other researchers

as a model and reference for conducting further research related to appropriate strategies and methods for increasing vocabulary in students' English speaking skills.

D. The Scope and Setting Of The Research

a. Scope

The Researcher limit this research about the use of channel YouTube Fiki Naki to improve students vocabulary for daily speaking of the State Islamic University of Mataram. In this study, the researcher focus on questions about why the use of the Fiki Naki YouTube channel could improve students' vocabulary, what kind of vocabulary on YouTube channel of Fiki Naki and what are the students perceptions of youtube channel FikiNaki.

b. Setting

The researcher conducted this research at State Islamic University of Mataram exactly at the English Language Education Study Program in the 8 grade of academic year 2022/2023. UIN Mataram is one of Islamic universities that have English language education as a study program. Teaching English at UIN Mataram can be categorized into good category and high quality in all aspects. All of the lecturers in English education program have good qualification and professional in their profession as instructor/lecturer. Each of them has the best method to teach

English as a foreign language to their students. Furthermore, the students of English Education Study Program not only accept the knowledge from lecturer's explanation, but also they have initiative to learn English through another alternative way. So, UIN Mataram has an effort to produce candidates for best English teachers who will ultimately be beneficial for the development of learning English among their prospective students.

E. Review Of Previous Research

To support this research, some of the previous journals were taken as references. The First previous by Listiana Nurhayat Hakim a research entitled "The Implementation of YouTube in Teaching Vocabulary for Young Learners" She examined the differences between students who were taught using YouTube and those who were not. it finds out students' perceptions of using YouTube in teaching vocabulary. The research results showed that the use of YouTube in this study was effective in teaching vocabulary to young learners and students who were taught using YouTube were masters in vocabulary.

The second is research by Rizky Gushendra entitled "An Experimental Study: Improving Students' Vocabulary Mastery by Using English Songs". This research was to find out the significant effect of using English songs to improve students' vocabulary mastery. This research was quantitative research with an experimental

design. The results of the study showed that students' vocabulary mastery skills using English songs could improve students' vocabulary mastery.

The third, is a research by Saed et al., entitled “The Use of YouTube in Developing Speaking Skills of Jordanian EFL Students”. This lesson examined the effectiveness of using YouTube videos in teaching speaking skills among English as a Foreign Language (EFL) Students in Jordan. The results showed significant progress in the speaking performance of the students subject to the YouTube experiment in the four constructs under investigation, pronunciation and fluency & cohesiveness.

The fourth is research by Putu Enik Kristen & Diah Ayu Manik Pradnydewi with a research entitled "The Effectiveness of Youtube as a Learning Media in Improving the Speaking Ability of Skills Students". This study used a literature study in data collection. The researcher takes the first few steps to collect data from primary and secondary sources. Researchers collected data from books and articles that can support their research, in the second step, researchers analyzed and classified the collected data, especially the effectiveness of YouTube as a learning medium to improve students' speaking skills.

The last, is research by Tristiana & P. Swondo, with a research entitled "The Effect of Youtube Content on the Creation of Students'

Speaking Skills". this research used quasi-experimental research with a quantitative approach. The research aims to determine whether there is a significant effect of using YouTube content to develop students' speaking skills. This study used a quasi-experiment with a quantitative approach. This study aims to determine whether there is an influence from the use of

YouTube media in the learning process improves students' speaking skills. The sample for this research was class XI students of Yaspi Private, Labuhan Deli, consisting of 80 students who were divided into 2 classes, the experimental group was taught using YouTube, and the control class used conventional techniques. Data acquisition through pre-test and post-test. The instrument performed an oral test in the form of a short dialogue to analyze the data.

Based on the previous research above, there are similarities and differences with the research that will be carried out by the researcher. The similarity is discussing the effectiveness of using YouTube media to improve vocabulary for students' speaking skills. In addition to differences in sample, subject, and location of research, another difference is that previous research discussed student perceptions, while the researcher will discuss more specifically whether the YouTube channel could be a learning medium to increase vocabulary. In the second study, the differences used were different, previous research used quantitative methods while the researcher will use

qualitative methods, and the researcher will use the Fiki Naki YouTube channel, while this research used English theme songs as a research variable. the third research, the difference is that the researcher only focuses on increasing vocabulary while the research also tests pronunciation fluency and cohesiveness. The fourth research difference is the method. Researchers use qualitative methods while this study uses data collection methods from books and articles and then analyzes them. The last research difference is the method used, which is quantitative with two different class experiments. Is there a significant difference between classes that were taught using the YouTube channel and classes that were not taught using the YouTube channel Meanwhile, the researcher will use the descriptive method.

F. Theoretical Framework

1. Vocabulary Mastery

a. Definition Of Vocabulary

Learning language cannot be separated from learning vocabulary. Vocabulary supports the speaker to express their opinions, ideas, and feelings in communication. Vocabulary is a core to the learning of a foreign language to building up the useful words to the students. Vocabulary is an arrangement of words that becomes a sentence arranged. According to aspects and uses standard language and has meaning and also the

meaning contained in each word. Vocabulary is a combination of various words used by people contains the operation and be able to communicate. Vocabulary is a core of language to sustain the participant's interaction in communication.¹² From the definitions above, the researcher can conclude that vocabulary is combinations of several words that can help students understand the teaching and learning process in class. By memorizing a lot of vocabulary the students can talk a lot with words. That means vocabulary is very important to build students' knowledge in class.

b. Learning Vocabulary

Vocabulary is needed for people to understand the meaning of words and it helps them to express themselves precisely.¹³

Limited vocabulary mastery can give bad influences on the teaching-learning process of a language. Furthermore, mastering vocabulary well is important for the language learner. Vocabulary mastery is a gradual process. To reach good vocabulary mastery someone needs to follow the process. It can be defined as knowledge of the words of a language.¹⁴

The learners' vocabulary mastery is indicated by their ability

¹² Scott Thornbury, "How to Teach Vocabulary" (Pearson Edition Limited, 2002), p.2.

¹³ 13Mukminati, "Improving Student Vocabulary Mastenry Throught Youtube Vidios At ten Grade at SMP Negeri 1 ParePare" (Thesis FTK, IAIN PrePare,ParePare 2020) hlm, 35

¹⁴*Ibid*,p 12

in producing and understanding the words in their daily life. Mastering vocabulary is one of the learners' needs to understand the language. Learning vocabulary is primarily needed to improve language skills.¹⁵ It is a fundamental aspect of language acquisition.¹⁶ In the English teaching–learning process, mastering vocabulary well can help the students to understand the lesson. In brief, vocabulary mastery can be defined as several vocabularies (words) in a language that contain information about its meaning, form, and usage in the context of communication.¹⁷

It is the basic knowledge that the students should master first before mastering English. When the students are learning a language, vocabulary is the most important thing to learn first.¹⁸ In fact, students commonly faced some difficulties in expressing their ideas in English: organize paragraph, grammatical problems, and psychological problem like anxiety¹⁹. Worth mastery of vocabulary is significant for anyone who learns the language employed in listening, speaking, writing, and reading beyond grammar.

¹⁵ Syarifudin (Surve on EFL Students' Writing Anxiety: Level, Types, and Causes) *ERALINGUA*, 4, No 2, 2020

¹⁷ Intan Belinda "The effectiveness of Using Offline Youtube Video Toward Student Vocabulary Mastery at the Seven Grade of SMPN 14 Kota Tangerang" (Thesis, FTK of Universitas Sultan Agung Tirtayasa, Tangerang 2018) hlm. 7.

¹⁸ Syarifudin, Hery Rahmat, (Intercultural Communication of EFL Students with Foreigners as a Strategy of Teaching Speaking) *EDULANGUE*, 4(1), 65–89.

¹⁹ *Ibid.*, p. 13

c. The kinds Of Vocabulary

According to Thornbury, there are six kinds of vocabulary.²⁰

1. Word classes

Word classes is more familiar in morphology and syntax, but some people know this subject is grammatical. This subject usually called part of speech such as noun, pronoun, verb, adjective, adverb, preposition, conjunction. This material is usual explain in grammar book.

a) Noun

A noun is part of speech that simply refers to types of words. Nouns identify people, places, things and ideas.

Nouns can be categorized as either countable noun and uncountable noun.

Example :

Countable noun : Table, Book, Pen, Pencil, Paper

Uncountable noun : Weather, Water, Rice, Sugar, Dust

b) Pronoun

Pronoun is a word that replaces a noun or noun phrase.

There are 8 kinds of pronouns :

²⁰ Dwi Heryanto, "The Effectiveness of Yousing Youtubefor Vocabulary Mastery" *Elisya*, Vol 6, Nomor 1, Februari 2015, hlm. 4.

Personal pronouns : I, you, we, they, she, he, it

Possessive pronouns : My, your, her, their, our

Reflexive pronouns : Myself, yourself, ourselves, himself, herself

Demonstrative pronouns : These, that, this, those

Relative pronouns : Which, whose, what

Indefinite pronouns : All, any, someone

Reciprocal pronouns : one another, each other

c) Verb

A verb asserts something about the subject of the sentence and express actions, events, or state of being.

For example walk, wash, go, write, talk, etc.

d) Adjective

An adjective modifies a noun or pronoun by describing, identifying or quantifying words. For example lonely, honest, etc.

e) Adverb

An adverb indicates manner, time, place, cause, or degree and answer questions such as how, when, where, and how much.

For example : the child can answer all the question well
(manner) the water was extremely cold in winter (degree)
afterwards we decided to go by car (time).

f) Preposition

Preposition is part of speech which connect words, clauses and sentences together and shows relationships among other words in the sentence.

For example : I watch TV during the evening

g) Conjunction

Conjunction is part of speech that connect two words, phrases or clauses together. Conjunction can be classified as coordinating or subordinating conjunction.

Example : Dion likes to read comics and story books
(coordinating), He will stand still until she opens the door
(subordinating).

2. Word Families

Same with word classes, word families also more familiar in morphology and syntax, this kind discuss about affix or shift of a word.

Example : play-plays-played : inflected

play-replay-playful : derivatives

3. Word Formation

In English language there are many kinds of formation or combination of word, such as:

Compounding: second-hand, word processor, typewriter.

Blending: information + entertainment = infotainment

Conversion: I always google every information. The word "google"

actually noun but it converted into verb.

Clipping : electronic mail = email, influenza = flu

4. Multi-Word Units

This kinds usual formed phrasal verb and idioms.

Example : look for, look after, wipe off, throw on

5. Collocation

This kind can means as two words together or more.

Example : this week, once more, as well.

6. Homonyms

Homonyms are words that have same form but different meaning.

Example : Well = wel which means condition and wel which means springs

Left = left which means direction and left which means the past of leave.

From the point of the knowledge of words, Kamil and Hibiart explained there are two forms of vocabulary, receptive and productive. Receptive or recognition vocabulary is a set of words which an individual can assign meanings when listening or reading. Productive vocabulary is a set of words that an individual can use when writing or speaking. The words are well known, familiar and used frequently.

d. The Benefits Of Vocabulary

There are two benefits of vocabulary. They are perceptive and productive vocabulary. Receptive vocabulary refers to the words that native speakers and foreign learners recognize and understand but hardly ever use, it is used passively in either listening or reading. Productive vocabulary is utilized actively either in speaking or writing". Listening vocabulary is generally larger than speaking vocabulary while reading vocabulary is relatively larger than writing vocabulary.²¹

²¹ Listiana Nurhayat Hakim, The Implementation of Youtube in Teaching Vocabulary for Young Learners. *Jurnal of Advance English Studies*, Vol. 2, Number 1, February 2019. Hlm 15.

Therefore it can be concluded that vocabulary can be presented in four units. They are reading vocabulary, listening vocabulary, speaking vocabulary, and writing vocabulary. Reading vocabulary consists of the words found by people when they are reading. Listening vocabulary is the words that people hear and understand when they are talking to others or listening to radio and television. Speaking vocabulary includes the words people use in their daily life and conversation. The last is writing vocabulary which consists of the word people use in writing essays, reports, letters, etc. The lack of vocabulary will bring many troubles to the students in learning English because without good vocabulary mastery, they will get difficulties communicating their ideas. Therefore, role of vocabulary is essential in English learning because vocabulary will support the students in mastering English Skills.

2. YouTube Of FikiNaki

a. Definition Of Youtube

Youtube is a video-sharing website, Youtube was founded in America in February 2005. Currently, Youtube can be downloaded on the Google Play Store or the web and can be accessed for free using the internet network. Video clips, films, tv,

and videos made by the users themselves are videos on Youtube.²² One of the services contained Youtube, among other things, users can upload videos and share them and can be accessed by other users around the world. Video blogs are a form of information media that are made in a simple way that are used online (online) via the YouTube channel. The characteristics of Youtube are grouped into 5 parts, namely having no duration limit for uploading videos, having a security system that is starting to be accurate, paid, has an offline system and has a simple editor.²³

Youtube is very useful as a learning medium, including when learning English, because many sites can be visited to learn English, learning English using YouTube trains our ability to find fun learning resources. There are lots of relevant resources that students can use to learn english. Youtube is very helpful in practicing listening and speaking. But learning a language must be gradual and repeated so that you can imitate and master it.

b. Definition Of FikiNaki

According to the website of FikiNaki.com. Youtube channel FikiNaki is content that contains videos of conversations between two people interacting with each other using the Omegle or Ometv application. Conversations

²² Ahmad Nur Syafiq” Increasing Speaking Skill Through Youtube Vidio as English Learning Material during Online Learning in Pandemic Covid-19”*Elsya*.Vol 3.Nomor 1.February 2021. Hal 6.

²³ Ibid, p. 22

between Fikinaki and native speakers use English. use of our YouTube channel here can watch or listen to FikiNaki conversations (youtube users) about various things, such as daily activities, cultural hobbies and so on. So we can imitate some of the vocabulary used in these conversations to improve our speaking skills. Fikinaki is a student who fluent in English whose content focuses on providing a kind of entertainment to the audience and indirectly acquainting the audience with how to communicate using English properly and correctly. Every video, podcast episode, blog post, guide, and of course the result was watched more than one time, which is the reason why almost everyone knows about the figure of Fikinaki and his YouTube content. So it can be concluded that. Fikinaki YouTube channel is a conversation channel between fikinaki and native speakers using English. Besides, this channel introduces the audience how important it is to learn English.

c. The Advantages And Disadvantages Of Youtube FikiNaki

1) The Advantages

The advantages of Youtube as a Learning Media are Informative, Youtube can provide information about the development of science and technology Cost Effective,

YouTube can be accessed free of charge by using the internet network Potential, Youtube is a very popular site and has many videos so that it can have an impact on education Practical and complete, Youtube can be used easily and has complete information Shareable, Youtube videos can be shared easily by sharing a link, Interactive, Youtube has facilities for questions and answers through the comments column.²⁴ And The disadvantages of Youtube as a Learning Media are Ads- a drawback of YouTube for the audience, A lot of distraction, Obscenity- one of the biggest drawbacks that YouTube has, Defamation and Bullying.²⁵

2) The Disadvantage

This is what distinguishes Youtube from other applications because it has characteristics that make many people use it. In addition, YouTube has the advantage of being a learning medium. YouTube learning media has advantages in the world of education, namely, YouTube is the most popular site in the internet world and provides edit value to education, is easy to use by students and teachers, provides educational information, facilitates discussion, has a share feature on social networks and is free. Use of

²⁴ Yessica Nurwanda(The Use of Indirect Learning Strategies for Assisting Students' Writing Skill in Expository and Argumentative Writing Class) *Retain*. Volume 7 Nomor 2 Tahun 2019,hal.78

²⁵ Suharsimi Arikunto” Prosedur Penelitian Suatu Pendekatan Praktik” (Jakarta: PT.Rineka Cipta, 2010). Pg. 134

YouTube as a learning medium is very useful as a supporting material because YouTube can provide educational value to education/education,

3. Speaking For Daily Communication

a. Definition Of Speaking

There are a lot of definitions of the word “speaking” that have been suggested by the researches in language learning. Speaking is to say words orally, to communicate as by talking, to make a request and to make a speech. Speaking is one of the most important skills to be developed and enhanced as means of effective communication. Speaking skill is regarded one of the most difficult aspects of language learning. Many language learners find it difficult to express themselves in spoken language. According to Cakiroglu and Kuruvey, speaking is the process of making and sharing meaning by using verbal and nonverbal symbols in different contexts. Based on the theory speaking as an interactive process of 5 Risma Rahmawati, “The implementation of Theme-Based Teaching in Speaking Activities to Improve Student’s Speaking Skill” Indonesian University of Education journal, Jakarta, pp 25, 2015. 9 making meaning that includes producing, receiving, and processing information. 6 Some

people think that if they want to be able to speak fluently in English, they need to be able to pronounce phonemes correctly, use appropriate stress and intonation patterns and speak in connected speech. However, speaking is more than it. Actually, speakers of English have to be able to speak in different genres and situations.

b. Purpose Of Speaking

According to Bailey the main purpose of speaking is to communicate. Basically, there are three important aims of speaking namely:²⁶

1) To Inform

To inform means that the speaker wants to inform and share ideas, information, express feelings or opinions to the hearer and give knowledge as well in particular purpose. In this case, the speaker just wants to inform about a fact

2) To Entertain

To entertain means that the speaker wants to make the hearer feel happier with the materials which are selected primarily based on their entertainment value

²⁶Bailey “ New Ways In Teaching Speaking” pp.54-56. 2013

3) To Persuade

To persuade means that the speaker tries to confirm the hearer to do something in certain activity. The teacher has to make a good teaching to the students by giving them example in delivering material.

4) To Discuss

To discuss means that the speaker wants to discuss something because the purpose of speaking is to make some decisions and planning. Discussion activity is believed to get more attention from the students because they have to solve a problem from the task which is given by the teacher.

c. Daily Communication

Daily Communication is the casual and unofficial form of communication wherein information is exchanged spontaneously between two or more persons without conforming the prescribed official rules, processes, system, formalities and chain of command. The daily communications are based on personal or daily relations such as friends, peers, family, club members, etc., and thus are free from the organizational conventional rules and other formalities. In the business context, daily communication is called as a

“grapevine” as it is difficult to define the beginning and end of the communication.

Daily communication is characterized by an indefinite channel of communication, which means there is no definite chain of command through which the information flows. Hence, the information can flow from anywhere. Often such communication arises out of the social relations that an individual creates with other persons on the basis of common interest, likings or dislikings.

G. Research Method

1. Approach And Type Of Research

This study is employ a qualitative approach with a descriptive qualitative method to describe the use of channel youtube of Fiki Naki in improving students’ speaking skill. Descriptive qualitative is a study of particular phenomenon, process, or point, in-depth and natural views to gain a broad and deep understanding of the specific questions of a researcher. The qualitative approach was chosen because this study use structured interviews with students as informants to obtain the information or data needed by researcher. According to Irianto and Bungin, structured interviews are interviews in which the interviewers apply their own problems and questions to be

asked. This is intended to search for hypothetical answers. For that, the questions are strictly structured. While the researcher uses a descriptive qualitative method because the researcher want to describe the situation that will be studied in the field in a more specific, transparent, and in depth manner.

2. Presence Of The Researchers

By this research approach, which is a qualitative approach, the presence of a researcher is very important and optimally needed. The presence of the researcher in the research object needs to be done, because, with the presence of the researcher, actual data about the research object was obtained without any additions and engineering. In addition, with the presence of the researcher, there will be close interaction between the researcher and the subyek, so that the results obtain truly valid. The researcher was taken a sample of 20 classmates in the 8th semester at the State Islamic University of Mataram with an English study program

3. Research Setting

This research was conducted at State Islamic University of Mataram which is located at Gajah Mada street, No. 100 Jempong Baru, Mataram. The researcher was conducted research with the subject or data source being undergraduate

students majoring in English Department, Faculty of Education and Teacher Training for the 2022/2023 academic year. In addition, it's a strategic location, because the researcher is also still actively studying for his bachelor's degree at State Islamic University of Mataram, so that access to the research location is relatively easy and very accessible.

4. Source Of Data

A sample is part of the population with similar characteristics. To determine the sample the researcher used purposive sampling to choose the sample. Purposive sampling is a sampling technique with certain considerations.²⁷ Researcher used purposive sampling because researcher need to ensure the limits and criteria for the sample. The researcher will take 30 students of class B English Study Program as a sample. Primary data is data obtain or collect directly in the field by researcher.²⁸ Primary data was obtained from research sources such as the results of interviews conducted by researcher. And the primary data in this study include: Questioner and Interview.

5. Procedure Of Data Collection

Data collection is a process of providing primary data for research purposes. Data collection is the first step that very

²⁷Sugiyono, Statistika Untuk Penelitian (Bandung: CV. Alfabeta, 2008)

²⁸ Sugiono , metode penelitian kualitatif dan kuanitatif dan RandD (Bandung ,Alfabeta 2010)

important in the scientific method. data collection is a procedure systematic and standard way to obtain the required data”.²⁹ Data collection technique is the most strategic step in research because the main purpose of research is to get data Without knowing and mastering data collection techniques, we will not get data that meets the established data standards. Data collection techniques in this study was carried out by questioner and interview

a. Questioner

This instrument was used to gather information about research question number 3, that is what kind of vocabulary on YouTube channel of Fiki Naki. A questionnaire is a data collection technique that is done by providing a set of questions or written statements to the respondents to be answered.³⁰ Here the researcher will use a close-ended questionnaire, where the respondents put a checklist to the available answer choices.

A questionnaire was adapted from Khusnul Khotimah et al, with slight adjustments to make it suitable with the research objectives. The items were developed using Likert-scale 1 to 5 that indicates the level of relevance between the

²⁹ Sudaryono, Metode Penelitian Pendidikan (Jakarta:Pranadamedia Group ,2016)

³⁰ Clarke, V. and Braun, V. “Successful qualitative research: A practical guide for beginners”. (Sage Publication. 2013)

statements with students' responses. It is a scale that is used to measure the attitudes, opinions, and perceptions of a person or group about social events or phenomena.⁴⁸ It is constructed by assembling a number of statements about an object, about a half of which express a clearly favorable attitude and unfavorable attitude. In this research, the researcher used table of checklist as the questionnaire.

$$P = S/N \times 100\%$$

Explanation:

P = Percentage of students' preference

S = Number of a sample of the student's

N = Total of student's sample

Perpustakaan UIN Mataram

The researcher makes an online draft question via Google form and shares it with a WhatsApp group of English students.

In the questionnaire, the respondents need to answer each question with the average of the points from each questionnaire

5=totally agree, 4=agree, 3=neutral, 2=disagree, and 1=totally disagree. The questionnaire can be seen in appendix 1 next. On

the other hand, to know the English students' perceptions, the

researcher also used the formula below to know the percentages of Students vocabulary on watching Youtube channel of FikiNaki.

b. Interview

An interview is another method that will use in this study, interview used to get the data of research question number 1 and 2. interview is a meeting of two people to exchange information and idea through questions and responses, resulting in communication and joint construction of meaning about a particular topic. The researcher will interview 10 students of class B of English education students at the Islamic University of Mataram, strictly those are the students of class B that the researcher has been giving a questioner .the researcher interview all of students to make the data more valid. In this study, The researcher dl interview at the sample places, the researcher asked students one by one and to recording the answer researcherl used handphone. In addition, the researcher chosed a semi-structured interview to collect students' responses. A semi-structured interview is a way of collecting data in which they have prepared an interview guide before doing an interview but do not strictly follow it

either in terms of the precise wording of questions or the order of questions.³¹ In conducting the interview, students answer some open-ended questions related to their perception of youtube channel of Fiki Naki. Furthermore, the data from the interview was transcribed and analyzed to describe the study's findings and to answer the third question

H. Technique Of Data Analysis

In this study, researcher used descriptive qualitative analysis techniques. As stated by Miles and Huberman, the three main series of activities in qualitative data analysis techniques are: data condensation, data display, and drawing conclusions.³²

1. Data Condensation

Data condensation is the process of selecting, simplifying, abstracting, and/or transforming data that approaches all parts of written field notes, interview transcripts, documents, and other empirical materials.³³ The researcher used this step after collecting the data to analyze the data, such as selecting the appropriate data that is relevant to the case or transforming data into another form,

³¹ 50 Matthew B. Miles & Michael Huberman, *Qualitative Data Analysis: A Methods Sourcebook* (America: Sage Production, 2014).

³² 1 Lexy J. Moleong, *Metodologi Penelitian Kualitatif* (Bandung: PT. Remaja Rosdakarya, 2014)

³³ Sugiono, "Metode Penelitian, Kuantitatif, kualitatif, dan R&D", (Bandung: ALFABETA, 2021)

such as from the interview result in the audio record becoming a written form of text. Qualitative data can be transformed in a variety of ways by data condensation, including selection, summary or paraphrase, subsumption in a larger pattern, and so on.

2. Data Display

Data display is an activity when a set of data is arranged in a systematic and easy to understand manner, thus providing the possibility of drawing conclusions. Data visualization or data display assists readers in understanding what is going on and taking action based on that understanding, whether it is further analysis or action. Data visualization and data condensing are aspects of analysis. A good display design is based on clear data condensation. The form of data presentation that I will use in my thesis is in the form of narrative text (in the form of field notes), and tables for the results of the questionnaire.

3. Conclusion

The third step is to draw conclusions and verify them. After condensing and displaying the data, the researcher draws conclusions. As the analyst continues, the conclusion is also confirmed. This is the outcome of a study that describes the role of Youtube channel of FikiNski as platforms to increase speaking skills. To make a verification based on the analyzed data, the data

must be cross-checked with other previous studies. The researcher then compare the data to the findings of previous studies which is concern to the use of the youtube channel of FikiNaki.

4. Trustworthines

There are several techniques to test the credibility of the research data according to Moleong such as prolonged engagement, persistence observation, triangulation, peer check, referential adequacy, negative case study, and member check.³⁴ Meanwhile, in an effort to check the validity of research and findings, researcher used data triangulation techniques. According to Sugiyono, data triangulation is a data collection technique that combines various existing data and sources.³⁵ The reason the researcher use this triangulation technique is because the researcher considered that this technique is faster in checking the validity of the data in this study. Meanwhile, the triangulation that will use in this research is method triangulation and data source triangulation.

Method triangulation be done by collecting data with other methods. As is known, in qualitative research researcher use interviews, observation, and survey methods. In order to obtain correct information and a complete picture of certain information,

³⁴ Reyvan Maulid Pradistya, "Teknik Triangulasi Dalam Pengolahan Data Kualitatif", in <https://www.dqlab.id/teknik-triangulasi-dalam-pengolahan-data-kualitatif>, accessed 11th February 2023, 14.57 o'clock

researcher can use these methods. Researcher can combine free interview methods and structured interviews. Researcher can also use interviews and observations to check the truth.³⁶In addition, researcher can also use different informants to check the truth of the information. Therefore, this stage of triangulation is carried out if the data or information obtained from research subjects or informants is doubtful. Thus, if the data is clear, for example in the form of text or scripts/transcripts of films, novels and the like, triangulation is not necessary.

5. Systematic Discusiion

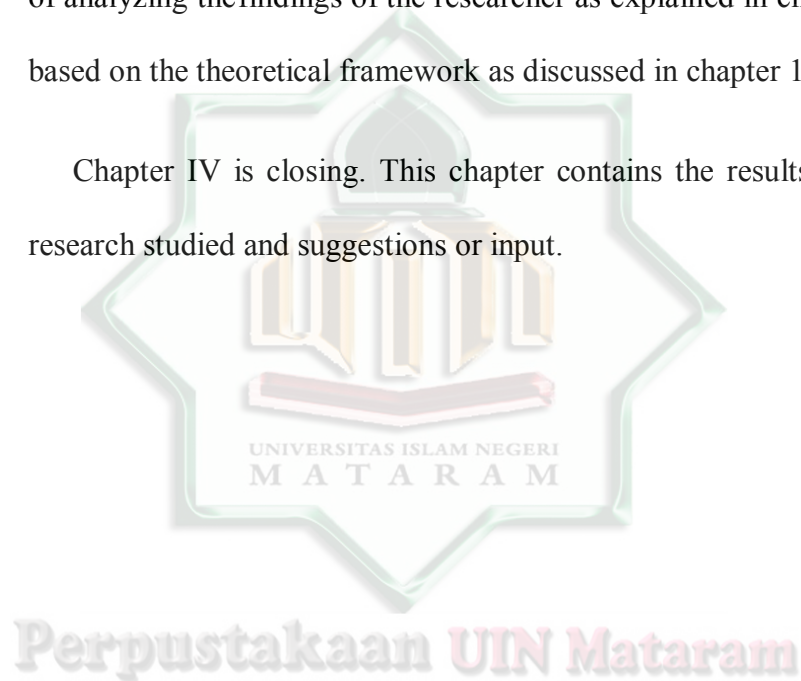
In the systematics of this discussion, it is carried out so that the researcher obtains a research framework to support the implementation of his research, that is why the researcher makes a simple systematic which is grouped into several chapters and each chapter consists of sub-chapters including the following.

Chapter I is a chapter that contains an introduction. In this chapter the context discussed is the background of the research, the formulation of the problem, the objectives and benefits of the research scope and research setting, literature review, theoretical framework, discussion of systematic research methods and research activity schedule plans.

Chapter II is a chapter that contains data presentation and findings . In this chapter all the data and findings obtained by the researcher are presented descriptively, the research location and the findings related to the research being studied.

Chapter III is the discussion. This chapter describes the process of analyzing the findings of the researcher as explained in chapter II based on the theoretical framework as discussed in chapter 1.

Chapter IV is closing. This chapter contains the results of the research studied and suggestions or input.



CHAPTER II

DATA DISPLAY AND FINDINGS

This chapter presents the data display and research finding based on the focus of research stated in the first chapter, namely what are students perceptions of youtube channel of Fiki Naki, why the use of channel youtube Fiki Naki can help students improvement their vocabulary and what kind of vocabulary on channel youtube FikiNaki. The research was conducted in july. The data gained from the eight semester of English education study program. A total of 30 questionnaire respondents and 10 interviewers. The researcher obtained the data through questionnaire, interview, and document. The data in the form of the students'voice racording, questionnaire result (using Google form), and students' data(in the form of document)

A. Students Perceptions Of Channel YouTube FikiNaki

The Researcher present the data about the students perceptions about channel Youtube Fiki Naki, they answered that it was very important and necessary with variety of reasons, such as it increase students' creativity, critical thinking, and responsibilities in learning, also to improve their speaking skill because this video is motivated, and self-directed,and another positive reasons of them as follows:

P8

“In my opinion, this youtube channel is very great to increase creativity, criticalthinking, and responsibilities in learning process because this youtube channel is kind of daily activities so we will learn a lot.³⁷

P10

‘In my opinion this youtube channel is kind of good to watch in freetime

³⁷Edi,Interview,Mataram 10 Juni 2023

because sometime we need some relax video to learn indenpendently outside the classroom.”³⁸

P4

“Great, this youtube channel is great, I don’t know I kinda motivated when I watched this youtube channel”³⁹

The researcher ask the partisipants what they like about this youtube channel, they gave various answered, some of them said that this youtube channel very interesting and motivating they also said that Fiki Naki is kind of good looking and fun so they enjoy when they watched Fiki Naki youtube channel. The statement as follows ;

P8

“in my opinion, I do like this youtube channel because this youtube channel releted with my everyday life ,so I just like it.and futhermore there are a lot of video that are so fun and interesting to watch ,the activities he made of daily life also not boring so this is one of the best channel that I like”⁴⁰

P4

“ hmm... I think because Fiki Naki make a fun conversation so im intresting and be more often watched his youtube channel,and the convertations so clearly and general active also he always use a simple word so I become his fans because he’s so creative”⁴¹

P5

“because this youtube channel motivating me to learn more vocabulary so I just can be like him because he also tell his journey why he used to learned indenpendently

³⁸ Yuda,Interview,Mataram 10 Juni 2023

³⁹ Hida,Interview,Mataram 10 Juni 2023

⁴⁰ Edi,Interview,Mataram 10 Juni 2023

⁴¹ Hida,Interview,Mataram 10 Juni 2023

and he was so dedicated with his dream to mastering speaking so I also motivated when I watch his content “⁴²

Based on the statement above all of the participant had given good perception of youtube channel of Fiki Naki they also said that this youtube channel really help them improving their vocabulary. So the Researcher ask why this youtube channel help them in improving vocabulary, and they said that in this video generally use a simple wordsto communicate with others users so the video is easy to understand and also use a translate in every video so we get the meaning clearly. The statement as follow :

P2

“yes , I agree that youtube chnnel Fiki Naki could improve my vocabulary because the content is very related with my daily activities and than this video use a simple wordand also some slank.⁴³

and also maybe because he is indonesian so I automaticly liked him, he also give his followers tips and trick to mastering vocabulary and I curious to watch more about his youtube channel”⁴⁴

P1

“ yeah I do agree that this youtube channel could improve my vocabulary because this youtube channel introduce me to new words and it is very important to me to learn.”⁴⁵

P9

“ I agree because I feel motivated to be like him, like it’s so easy in speaking so I

⁴² Putri,Interview,Mataram 10 Juni 223

⁴³ Ghina,Interview,Mataram 10 Juni 2023

⁴⁴ Luluq,Interview,Mataram 10 Juni 2023

⁴⁵ Kholidi,Interview,Mataram 10 Juni 2023

pay more attention of the way he talk”⁴⁶

Based on the statement above, researcher ask the question if they would recommend youtube channel Fiki Naki to improve vocabulary for daily speaking skills. And it turn out that the participant said that they really recommended this youtube channel.

P10

“ yes I will recommended this youtube channel if there is someone ask me about the media that could improve vocabulary”⁴⁷

P1

“ yes , if my friends ask about youtube channel that could improve vocabulary , I will recommended this youtube channel , because this youtube channel also help me in improving my vocabulary”⁴⁸

Then the participants give their opinion about what are the differences between this youtube channel than other youtube channel. They statements as follows:

P3

“this youtube channel is Create engaging learning videos. not only fun but the conversation also talk about behavior, culture so that’s makes this youtube channel more interesting, so this video doesn’t makes the viewers so lullaby.”⁴⁹

P2

“In my opinion, in terms of presenting the video, it so creative. not monotonous

⁴⁶ Yuda,Interview,Mataram 10 Juni 2023

⁴⁷ Luluq,Interview,Mataram 10 Juni 2023

⁴⁸ Sani,Interview,Mataram 10 Juni 2023

⁴⁹ Ghina,Interview,Mataram 10 Juni 2023

with videos of people talking. then open a question and answer session so we also include in that video.”⁵⁰

In the results of the interviews, all students revealed that their perception is very good because youtube channel FikiNaki also help the participants in improving their vocabulary, this interview also found that youtube channel FikiNaki can be used as a tool to support students learning that are more independently along with give an experience to learn more fun, interesting, motivating and effectively.⁵¹

B. Reason Of Using YouTube Channel Of FikiNaki Help The Improvement Of Students Vocabulary

The researcher conducted the interview to gain deeper information about their knowledge about the main topic of this research, based on the result of the interview, all the students had a good perception of the youtube channel FikiNaki, and also could improve their vocabulary, so the researcher asked where they known about this youtube channel.

P3

“yes, I know about youtube channel Fiki Naki because this youtube channel currently booming at social media”⁵²

P5

“of course I know about this youtube channel because this youtube channel been fyp on every social media”⁵³

P6

“yes I do know about this youtube channel because everyone talking about Fiki

⁵⁰ Ghina, Interview, Mataram 10 Juni 2023

⁵¹ Putu Enik Kristian1”The Effectiveness of YouTube as Learning Media in Improving Learners’ Speaking Skills” The Art of Teaching English as a Foreign Language, Vo . 1, No 2 , 2021, hlm. 3.

⁵² Sani, Interview, Mataram 10 Juni 2023

⁵³ Putri, Interview, Mataram 10 Juni 2023

Naki”⁵⁴

Then when the researcher asked why this YouTube channel could improve their vocabulary, they said that this YouTube channel was so accessible and not monotonous so they enjoyed learning from that video. The statements as follows:

P7

“ Because this youtube channel is quite fun and interesting. So, It helps me to improve my vocabularies especially in preposition, because sometimes i still confused to uses a preposition while i speak, ”⁵⁵

P6

“I think because the conversations in this video is the basic conversation so we more interesting to watch it, and he also made me more understand the word classes in vocabulary. like how to use conjunction and determiner in correct way”⁵⁶

The participant also said that this youtube channel is one of the youtube channel they mostly like because the pronounciations so clearly like a native speakers so they can learn fastly.

P4

“I like it because I accidentally learn some new vocabulary while watching the video, the way he mentions the vocabulary is very Indonesian so I learn quickly and understand. Every person maybe related with my opinion, like we can easily understand something if we have in common with the stuff, so that was the reason i got vocabulary for this youtube channel because FikiNaki is Indonesian like me,”⁵⁷

P7

⁵⁴ Sulis, Interview, Mataram 10 Juni 2023

⁵⁵ Putri, Interview, Mataram 10 Juni 2023

⁵⁶ Sulis, Interview, Mataram 10 Juni 2023

⁵⁷ Haikal, Interview, Mataram 10 Juni 2023

“ I think I like it because when he is having a conversation he looks very confident and knows what to say so I am motivated to imitate him and learn vocabulary from him. like he mentions homonym that i never heard before, its like the same word in different meaning, so i interested to watch more about his video”⁵⁸

P2

“I like this YouTube channel because it really helps in improving my vocabulary when watching this video, is supporting me with a new vocabulary and I feel confident to speak and make my speaking skill improved”⁵⁹

Based on the statements above the participants agreed that this youtube channel could improve their vocabulary because this youtube channel is more fun and mostly using a simple word so participants enjoy learn vocabulary from this youtube channel, so the researcher asked, how many times they watch youtube channel FikiNaki to get a new vocabulary, and how they improve their vocabulary after watching youtube channel of Fikinaki, and most of the participants said that they watched youtube channel around 2-3 months and 4-5 videos in a day. the statement as follows :

P1

“wait, let me think. hmmm. i think i started watching youtube channel Fikinaki like 3 months ago. and in a day i used to watch 4-5 videos when i have a free time. but in busy days i used to watch like 2 videos, maybe. i don't really remember it. and my vocabularies improve so fast. i mean like i get like 15-, 20 new vocabularies in one video. that's all i think”⁶⁰

P3

For me, yeah i think i also used to watch fikinaki 2 months ago, like when he is

⁵⁸ Ghina, Interview, Mataram 10 Juni 2023

⁵⁹ Luluq, Interview, Mataram 10 Juni 2023

⁶⁰ Sani, Interview, Mataram 10 Juni 2023

very viral on every sosmed. and i really watch the whole vidio of him.like in day i used to watch almost 10 vidios.and.my vocabularies is really improve to advance ,because its easy to gey some vocab from this yourube,there is translite and english subtitlest”⁶¹

P2

“4 month ago i think,and iat fort its very difficilt for me to speak because of lact vocabularies that i known.but when i started watch youtube channel fikinaki,i get a new vocabularies that commontly used i speaking for everyday so in a day i watch almost 7 vidios.because i cirious to get some more.”⁶²

When they were asked questions about their initiative in self-study thought youtube channel Fiki Naki, all the partisipants had it for quite a variety of reasons, suchas it was important to get success in learning, a kind of self-awareness, and most of them said that learning at college is not enough. The statements from the informants canbe seen as follows:

P4

“I have, because we have to force ourselves to study independently to be success by enjoying the process, and we have to aware with our English ability.”⁶³

P9

“Yes, I have the initiative to study independently, because i think learning at college is not enough, so we must to maximize our selves to study term of vocabulary ,i think its not enough to mastering vocabulary only from classroom,some other vidio like FIki Naki better help us in improving vocabulary in basic or advance”⁶⁴

In the results of the interviews, all students revealed that their vocabulary had increased because there was some vocabulary that they got on Fiki Naki's Youtube

⁶¹ Ghina,Interview,Mataram 10 Juni 2023

⁶² Hida,Interview,Mataram 10 Juni 2023

⁶³ Ghina,Interview,Mataram 10 Juni 2023

⁶⁴ Hida,Interview,Mataram 10 Juni 2023

channel. In addition, they can imitate phrases or sentences that are commonly used in daily conversations and they can find out that there are many choices of vocabulary that can be used. these multimodal learning activities beyond the classroom promote their conceptual understanding of the target language, making the students ready to learn in the following synchronous classes.⁶⁵ And also students can quickly practice in their own way in terms of conversation when watching Fiki Naki's YouTube channel. This is similar to the statement of Peck and Domcott that technology can help lecturers and students become more creative and make students better at learning and developing their knowledge without the bondage of conventional learning regulations According to the researchers, this is a very significant progress in learning english, especially vocabulary in speaking which is integrated with advances in technology can help students to seek more knowledge than when learning felt by the students attend learning in class.

C. Some Of Vocabulary Can be Gained From YouTube Channel Of FikiNaki

Table 1.1

The Questionnaire Results of kind of vocabulary improvement by watching youtube channel of FikiNaki

NO	Statement	Alternative Answer					Total
		SA	A	N	DA	SD	
1.	I know about YoutubeChannel Fiki Naki.	67%	20%	13%	0%	0%	100%
		20	6	4	0	0	30
2.	I have watch YoutubeChannel Fiki Naki.	67%	20%	13%	0%	0%	100%
		20	6	4	0	0	30
3.	Watching vidio Youtube Channel Fiki Naki could help	53%	30%	6%	6%	3%	100%

⁶⁵ Kholidi, Interview, Mataram 10 Juni 2023

	me improve Vocabulary for Daily Speaking Skill.	16	9	2	2	1	30
4.	Watching YouTube Channel Fiki Naki help me comprehend the word that i do for daily speaking	60%	20%	10%	6%	3%	100%
		18	6	3	2	1	30
5.	YouTube channel fiki naki help me discriminate individual sounds of vocabulary.	80%	10%	10%	0%	0%	100%
		24	3	3	0	0	30
6.	Youtube chanel fiki naki help me fluent in vocabulary mastery	63%	10%	10%	0%	3%	100%
		19	9	1	0	1	30
7.	YouTube channel fiki naki help me get the meaning of some material in detail because I got a lot vocabulary in general.	40%	43%	16%	0%	0%	100%
		12	13	5	0	0	30
8.	Channel youtube fiki naki introduce me to important words that carry meaning	50%	33%	6%	6%	10%	100%
		15	10	2	2	3	30
9.	The YouTube channel fiki naki helps me guess the meaning of unfamiliar words.	36%	36%	16%	0%	0%	10%
		14	11	5	0	0	30
10.	I know a lot of English vocabulary after watching youtube channel FikiNaki	66%	13%	6%	6%	6%	100%
		20	4	2	2	2	30
11.	Youtube Channel FikiNaki help me to differentiate formal and informal word in vocabulary	53%	13%	13%	10%	10%	100%
		16	4	4	3	3	30
12.	Youtube channel FikiNaki help me to improve the main capital of vocabulary learning sentence construction.	36%	40%	23%	0%	0%	100%
		11	12	7	0	0	30
13.	Youtube chnnel FikiNaki help me improve vocabulary mastery to do the conversation with native speaker	66%	13%	6%	10%	10%	100%
		20	4	2	3	3	30
14.	Youtube channel FikiNaki make me more confident in vocabulary mastery	70%	10%	16%	3%	3%	100%
		21	3	5	1	1	30
15.	Youtube channel FikiNaki is	66%	16%	16%	0%	0%	100%

	recommended to improve vocabulary	20	5	5	0	0	30
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The questioner were adapted from Khusnul Khotimah et. al, with slight adjustments to make it suitable with the research purpose, what kind of vocabulary on youtube channel Fiki Naki. There are many ways to Improve students Vocabulary for daily speaking. The researcher surveys the English students' improvement of Channel youtube FikiNaki and the result from the questionnaire shows that youtube channel Fikinaki Help the improvement of vocabulary. which can be seen by the demography above.

The first question of the questionnaire referred I know about Youtube Channel Fiki Naki. The data from the questionnaire showed that 20% of students agree and 67% stated that strongly agreed with this. Based on the percentage of the data it can conclude that most of the participant known about FikiNaki. The second question on the questionnaire intended to know if they has watch Youtube Channel Fiki Naki. The data shows that 20% of students stated agreed and 67% strongly disagreed. Meanwhile, 0% of them stated disagree and 0% expressed strong disagreement. The third statement intended Watching vidio Youtube Channel Fiki Naki could help me improve Vocabulary for Daily Speaking Skill. The percentages of data show that 53% of students stated strongly agreed and 30% expressed agreement, meanwhile 4% of netral. The fourth question from the questionnaire stated that Watching YouTube Channel Fiki Naki help me comprehend the word that i do for daily speaking. The percentages of data shows that 60% for agreement and 20% expressed strong disagreement. Based on those percentages of data from the questionnaire above it can conclude that Youtube channel FikiNaki is a good way to learn English, especially for vocabulary. Most of the students stated strongly agree with the following question that indicates that channel youtube FikiNaki can give them the motivation to learn. The fifth question of session one on the questionnaire talks about YouTube channel fiki naki help me discriminate individual

sounds of vocabulary. Most of the students stated strongly agree and agree with 80% and 10%. Meanwhile, 10 % netral. The sixth question aims to know Youtube chanel fiki naki help me fluent in vocabulary mastery, and most of the students agreed 63% and strongly agreed 10%. Meanwhile, 3% of strongly disagreee. Is mean youtube channel FikiNaki help students' fluent in vocabulary. The seventh question aims to know YouTube channel fiki naki help me get the meaning of some material in detail because I got a lot vocabulary in general, most of the students agreed with 43% and strongly agree 40%. Furthermore, 0% disagreed and 0% strongly disagreed. The eighth question intended to know Channel youtube fiki naki introduce me to important words that carry meaning, 50% of students agreed and 33% of students strongly agreed. Moreover, 6% of students stated disagreed and 10% of students stated strongly disagreed. Most students agree even more strongly agree that indicating Channel youtube fiki naki introduce student to important words that carry meaning. The ninth question aims to know YouTube channel fiki naki help me guess the meaning of unfamiliar words. The result was 36% of them agreed and 36% stated strongly agreed. Furthermore, other stated 6% expressed disagreement and 6% stated strongly disagree. The result of the five-question proved that a lot of kind vocabulary that we got from youtube channel FikiNaki. The tenth question from the questionnaire is to know is there a lot of English vocabulary the participant got after watching youtube channel FikiNaki. The percentages of data show that 66% of students stated agree and 13% expressed strongly disagree.

Meanwhile,6% stated disagreed, and 6% strongly disagree. Youtube Channel FikiNaki help me to differentiate formal and informal word in vocabulary also got the percentace of 53% strongly agree and 13% agree, 13% netral and 10% for disagree ,10%strongly disagree. Youtube channel FikiNaki help me to improve the main capital of vocabulary learning sentence construction. This statement also have percentace of 36% strongly

agree, 40% agree, 23% netral. Most of the participant agree that this youtube channel improve the main capital of vocabulary construction. The thirteenth questioner is Youtube channel FikiNaki help me improve vocabulary mastery to do the conversation with native speaker, most of the participant strongly agreement with percentage 66% and 13 % agree and the fourteen question is to know that Youtube channel FikiNaki make me more confident in vocabulary mastery, and the percentage of that statement is 70% strongly agree and 10% agree it can be conclude that this youtube channel also make differences before and after watch the youtube channel can help the participant gain their confidence and the last statement is to know that Youtube channel FikiNaki is recommended to improve vocabulary, and the percentage is 66% for strongly agree and 16% for agree and 10 % for netral . So it can be conclude that most of the participant agree that this youtube channel really improve their vocabulary.



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CHAPTER III

DISCUSSION

This chapter presents the discussion of research findings related to the purpose of the research stated in the first chapter, why the use of youtube channel Fiki Naki can help the improvement vocabulary for daily speaking and what kind of vocabulary on youtube channel Fiki Naki and what are students perceptions of youtube channel Fiki Naki. YouTube was chosen because this site gives many contributions in the learning and teaching process. It provided a huge of video content that is exploitable for a class use.⁶⁶ YouTube is used as a media in learning and teaching speaking because it provided exposure to authentic English materials, and very useful media which can be accessed outside and inside of the classroom. Besides, using YouTube videos can promote a learning style that is more autonomous and students' center. The students would actively engage their learning and the role of the teacher just as a facilitator because In general, the process of communication involves the process of adaptation. The result of communication adaptation is the internalization and identification of symbols about the source. The respondents are from eight semester of English education study program. The total of respondents are 30 students for the questionnaire, and 10 students as the informants for interview. The researcher obtained the data through questionnaire, interview, and document. The data in the form of the students' voice recording, questionnaire result (using Google form), and students' data (in the form of document). The present research is a qualitative descriptive, so the answer of the problem statements also explained here based on the analysis of the data. Furthermore, the finding was discussed with the relevant references from the experts to justify the research findings on the use of youtube channel of Fiki Naki to improve students

⁶⁶ Andi Eritme Yustika Abrar” The Use of Youtube Tutorial to Improve Student Speaking Skill at Second Grade Student's of SMA Negeri Bulukumba" *Elties*, Volume 4 Number 01, Maret 2022

vocabulary for daily speaking.

A. The Students Perception Of YouTube Channel Of FikiNaki

Perception is affected by the selection of stimuli, organization of stimuli, situation, and self-concept⁶⁷. In the present research, the researcher discovered the perception of youtube channel Fiki Naki. From the data display mentioned, the perception of channel youtube Fiki Naki are in good and very good category or it can be concluded as a positive perception. According to the self-concept, most of students' response are youtube channel Fiki Naki positively by stating that it was very great youtube channel, because also youtube channel FikiNaki help them to learn English vocabulary because the pronounce is clear so they can learn fastly and correctly. This can help in developing their speaking skills, which is an important aspect of language learning. In addition, YouTube can help students develop their creativity and make learning English more interesting and enjoyable.

Regarding to the English language learners' perceptions of using YouTube to develop their English language skills, the data suggests that the YouTube videos have a significant role in improving the language aspects of the students, especially vocabulary. The findings are similar to a study by by Listiana Nurhayat Hakim with a research entitled "The Implementation of YouTube in Teaching Vocabulary for Young Learners" The research results showed that the use of YouTube in this study effective in teaching

⁶⁷ Ulfa Azkia (Students Perception Toward the Impact of English Learning Accoun on Instagram on Students Vocabulary)thesisofFakultasTarbiyahdanKeguruan,Darussalam-Banda Aceh. Hal 15

vocabulary to young learners. At this point, the researcher discusses the impact of learning vocabulary through YouTube videos. Youtube gives enough impact for participants, because with Youtube, they can learn easily and can learn anywhere and anytime.

The used of Youtube Channel FikiNaki students can add their vocabulary. As explained by Azkiya Ulfa, learning vocabulary using youtube English learning really supports student learning and they also have a good experience learning vocabulary. Because that way, participants not only get entertainment but at the same time can improve their vocabulary. All participants thought that YouTube had a positive impact on them and they felt the benefits of channel youtube FikiNaki. .

B. The Reason Of YouTube Channel Of FikiNaki Helps The Students Learning Vocabulary

YouTube is created as a video sharing platform that has potential for education. YouTube becomes more interesting and fun than other websites because YouTube not only provides the image and text but also provides the videos and animated videos which make students feel interested to use it. YouTube can be a tool Valuable skills through various languages can be taught. Related to this research, After distributing the interview, the researcher found that youtube channel of Fiki Naki could help students improving their vocabulary mastery for daily speaking, in the interview result showed that this youtube channel are interesting, motivated and interactive. YouTube is used as a media in learning and teaching speaking because it provided exposure to authentic English materials, and veryuseful media which can be accessed outside and inside of the classroom.

Youtube channel of FkiNaki also fills his YouTube content with small talk between himself and random strangers from various countries. There we can see how he introduces himself and opens conversations with people whom he has never met before live without preparation, such as cheating on paper or prompting like a high-ranking official when he wants to make a speech, so we can learn from the video how to respond spontaneously in a conversation. Its also interesting because the conten of this yotube channel about daily activities when FikiNaki travel to other country so the more he speaks the more vocabulary we got.

Youtube is able to increase interest and student motivation and can improve learning. To increase vocabulary in speaking skills the researcher uses the Fiki Naki youtube channel to strive for student improvement achievement in vocabulary and the results of this interview show that the Fiki Naki youtube channel is effective in achieving this goal, improving students vocabulary using this youtube channel because The content is creative, apart from being entertaining on the YouTube channel, viewers are also able to learn and be inspired to speak foreign languages

C. Some Vocabullary Can Be gained From YouTube Channel Of FikiNaki

In this section, the researcher presented the discussion about the research findings of the research question that stated kind of vocabulary improvement while watching FikiNaki youtube channel, based on the questeners result that researcher a been given, most of the pastisipant agree that youtube channel FikiNaki could help the improvement of vocabulary, Some participants agreed that when they access Youtube channel FikiNaki, they will also get various types of vocabulary. And they also think that they find vocabularies that they have never heard and know before. All participants agreed that on Youtube FikiNaki they can find new

unfamiliar word such as slank, idiom and some others vocabularis and that makes they watched youtube channel FikiNaki Like after they watch this youtube channel they feel motivating to learn a new vocabulary. From the result of questioners, it is known that all participants agree that Youtube channel FikiNaki can be used as a learning medium to learn a new vocabulary. Because in addition to making it easier to learn, it also displays various kinds of vidios that can the participant watch such as daily activities, conversation and also travering conten . So it's easier to learn a vocabulary because FikiNaki vidios its quite fun and intresting, that Youtube has quite an influence to learning English vocabulary. As stated by Saraswati, et al that YouTube is a useful tool for learning languages, besides being able to improve speaking skills, YouTube can also increase students' vocabulary. So, it can be concluded that YouTube channel FikiNaki gives positive impacts on students' vocabulary, it is proven from the acknowledgment of most students saying that their vocabulary was improve from basic to advanceI after they engage in learning through YouTube channel FikiNaki.

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CHAPTER IV

CONCLUSION AND SUGGESTION

This chapter presents the conclusion and suggestion of this study. The conclusion derived from the findings of the research and the discussion that explained on the previous chapter. The suggestions were addressed to the English students, English lecturers, and future researchers.

A. Conclusion

The present research is about the use of youtube channel Fiki Naki to improve student vocabulary for daily speaking. The researcher revealed some findings according to the purpose of the research, namely the why use of youtube channel of Fiki Naki could help student improve their vocabulary for daily speaking and what kind of vocabulary on youtube channel of Fiki Naki and what are students perceptions of youtube channel Fiki Naki. The respondents from eight semester of English education study program. The totals of respondents are 30 students for the questionnaire, and 10 people as the informants for interview. The researcher obtained the data through questionnaire, interview, and document. The data obtained in the form of the students' voice recording, questionnaire result (using Google form), and students' data (in the form of document). The present research is a qualitative descriptive, so the answer of the problem statements are explained here based on the analysis of the data.

After conducting the research and analyzing the data, the researcher found that youtube channel Fiki Naki is interesting to help student improving their vocabulary because they have taken advantages of online platforms as good as possible to learn independently and used it to search the additional material to learn English. Furthermore, from the data displayed mentioned, the perception of students of youtube channel fiki naki is in a good and very good category or it can be

concluded as a positive perception. According to the self- concept, most of the students respond to learner autonomy positively by stating that it was very important and it was really necessary to be owned especially in the distance learning situation. It is shown that the students of the eight semesters of the English Language Education Study Program at the State Islamic University of Mataram have a good and very good or positive perception of youtube channel Fiki Naki.

B. Suggestion

Based on the discussion of research, the researcher presents several suggestions for the English learners, English lecturers, and future researchers.

1. English Learners

This research is expected to be a reference for the English learners in improving their vocabulary that they can use youtube channel fiki naki and also could help in conversation for daily activity

2. English Lecturer

This research expect the lecturer/teacher to be implemented in increasing the independence and language skills of students as well as motivating them to be interested in participating in the English teaching and learning process. As well as being able to create fun methods and strategies.

3. Future Researchers

To those who are interested with this topic, the researcher hopes the future researcher will conduct a better and deeper research related to the use of youtube channel fiki naki to improve student vocabulary mastery.

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		18	6	3	2	1	30
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8.	Channel youtube fiki naki introduce me to important words that carry meaning	50%	33%	6%	6%	10%	100%
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9.	YouTube channel fiki naki help me guess the meaning of unfamiliar words.	36%	36%	16%	0%	0%	10%
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10.	I know a lot of English vocabulary after watching youtube channel FikiNaki	66%	13%	6%	6%	6%	100%
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12.	Youtube channel FikiNaki help me to improve the main capital of vocabulary learning sentence construction.	36%	40%	23%	0%	0%	100%
		11	12	7	0	0	30
13.	Youtube channel FikiNaki help me improve vocabulary mastery to do the conversation with nativespeaker	66%	13%	6%	10%	10%	100%
		20	4	2	3	3	30
14.	Youtube channel FikiNaki make me more confident in vocabulary mastery	70%	10%	16%	3%	3%	100%
		21	3	5	1	1	30
15.	Youtube channel FikiNaki is recommended to improve vocabulary	66%	16%	16%	0%	0%	100%
		20	5	5	0	0	30

INTERVIEW RESULT

A. Students Perceptions of Channel Youtube FikiNaki

No	Question	Answer
1	What your perceptions of Channel youtube FikiNaki	<p>P1: FikiNaki is the one of the famous person newdays, lot of people talking about FikiNaki, and when i take a look of his youtube channel, i thing he is creative and his conten its very fun.</p> <p>P2: Omg,i like this question, i do like channel youtube fikinaki</p> <p>P3: i usually watch this youtube channel ,so i think this is one of a good youtube chnnel.</p> <p>P4: I think this youtube channel is good</p> <p>P5: In my opinion, this youtube channel is very crative with lot of content with native speakers.</p> <p>P6: Learning to mastering vocabulary is imprtant,so in this youtube channel i got so much a new vocabulary.</p> <p>P7: i see someone so good in english make me want to imitate .so this youtube channel motivated me to mastering speaking like him</p> <p>P8: i think is good youtube channel because you can see how hood he is in English</p> <p>P9: In my opinion, this youtube channel is very great to increase creativity, critical thinking, and responsibilities in learning process because this youtube channel is kind of daily activities so we will learn a lot</p> <p>P10: In my opinion this youtube channel is kind of good to watch in freetime because sometime we need some relax video to learn indenpendently outside the classroom.”85</p>
2	Do you like FikiNaki youtube channel for learn vocabulary outside the formal class room?	<p>P1: Yes of course. I use channel youtube FikiNaki, because i can learn coversation of vocabulary from him</p> <p>P2: Yes of course, because youtube channel can be a helpful resource for learning vocabulary. especially speaking, it's</p>

		<p>important to verify the credibility of the sources and focus on engaging with quality content that aligns with my learning goals. and also can further enhance my overall vocabulary mastery.</p> <p>P3: Of course, I use youtube channel fikinaki for learning vocabulary like using YouTube to listen to some explanations related to the experts.</p> <p>P4: Yes, and I found that very help full</p> <p>P5: Yes, I use to learn vocabulary.</p> <p>P6: Yes, I use youtube channel fikinaki to improve my vocabulary</p> <p>P7: yapp,, I use to youtube channel fikinaki interact with other people around the world especially with the assistance of Facebook and Instagram. I used both of those apps by following and watching interesting video by native speaker.</p> <p>P8: Yes, I do.</p> <p>P9: Yes</p> <p>P10: Yes ,of course.</p>
3	<p>Why youtube do you like channel FikiNaki to learn vocabulary? Why?</p>	<p>P1: Because I can learn a new vocabulary there and of course I can try to imitate and practice my speaking skill.</p> <p>P2: it's important to approach YouTube with a critical mindset and verify the credibility and reliability of the content and creators. Not all videos on YouTube are created by experts, so it's essential to cross-reference information and rely on reputable sources when studying or conducting research.</p> <p>P3: . Because both of them make it possible to study English with native speakers in depth.</p> <p>P4: because on Youtuce channel fikinaki there is a lot of content that can improve English vocabulary</p> <p>P5: Because i like his content actually he is handsome too.</p> <p>P6: because I like to learn through videos like his to know the news in other countries, and their memes are funny.</p> <p>P7: because his youtube channel it's really much fun than speaking in class actually.</p> <p>P8:, because there are many content create</p>

		<p>some videos that invite us to speak English directly, such as speaking challenge, Q&A with native speakers, etc.p9</p> <p>P9:in my opinion, I do like this youtube channel because this youtube channel releted with my everyday life ,so I just like it.and futhermore there are a lot of video that are so fun and interesting to watch ,the activities he made of daily life also not boring so this is one of the best channel that I like”</p> <p>P10: hmm... I think because Fiki Naki make a fun conversation so im intresting and be more often watched his youtube channel,and the convertations so clearly and general active also he always use a simple word so I become his fans because he’s so creative.</p>
4	<p>Do you agree that youtube channel FikiNaki help you in improving your vocabulary?</p>	<p>P1: My opinion is youtube channel fiki naki is really important as a platform to learn vocabuary because we can know everything from social media.</p> <p>P2: Youtube channel FikiNaki can be valuable resources for learning vocabulary for speaking skills, providing exposure to authentic language use, global connections, and a supportive community. However, they should be used in conjunction with other methods that offer direct speaking practice and ensure a well-rounded language learning experience.</p> <p>P3: The use of youtube channel fikinaki learning vocabulary is very important and useful to support activities in the learning process.</p> <p>P4: I think it's very good, because now 90% of people use youtube so this youtube channel can be include as communication tool as well as a learning tool and it makes it very easy for someone when they want to improve their English speaking skills.</p> <p>P5: I feel that using youtube channel fikinaki to learn speaking is very helpful.</p> <p>P6: Social media is important as hell.</p> <p>P7: By utilize youtube channel like fikinaki to learn speaking would be a very good choice because it is more practical and efficient because it will be easier for students</p>

		<p>to interact with native speakers directly without having to think about the costs.</p> <p>P8: I think it's very helpful because we can study autonomously and make us more confidently when we try to speak English.</p> <p>P9: Yes I agree</p> <p>P10: yes I do agree.</p>
5	<p>What is your motivation for learn vocabulary through Youtube channel FikiNaki</p>	<p>P1: My motivation is I hope I will be good in speaking and my speaking skill is like native speaker and of course someone who talking with me understand what I say.</p> <p>P2: It's important to note that youtube channel fikinaki can offer valuable opportunities for learning vocabulary, it should be used as a supplement to comprehensive language learning approaches that involve direct speaking practice, structured lessons, and personalized feedback from instructors or native speakers.</p> <p>P3: Because in this era everything is very easy and social media is proof of the convenience that can be used for learning.</p> <p>P4: Besides being able to improve vocabulary, learning through social media is not boring.</p> <p>P5: I am motivated to learn speaking using youtube channel fikinaki because it is easy to access anywhere and anytime.</p> <p>P6: Because I wanna work outside the country, far from home.</p> <p>P7: To be honest, I use youtube channel fikinaki to learn speaking because it's more interesting and fun.</p> <p>P8: Just want to make new atmosphere and from social media, we can speak English with many people around the world (native speaker) which are provide some tips or sometimes fix our speaking errors.</p> <p>P9: he is so talented si I really want to be like hm so I learn more.</p> <p>P10: I just like him so I became his fans and its motivated me to learn more from him .</p>

B. Youtube Channel FikiNaki help the improvement of Vocabulary for daily speakingskill

No	Question	Answer
1	How do you know about channel youtube FikiNaki?	<p>P1: I know because every person talk about his youtube channel</p> <p>P2: its fyp, so who didn't know him</p> <p>P3: actually, I accidentally watch his youtube channel when I watch tiktok.</p> <p>P4: I don't know, I forgot, maybe when I play instagram.</p> <p>P5: when I watch youtube he is trending so I like him. curious to watch his youtube channel.</p> <p>P6: its always on my fyp</p> <p>P7: hmmm I don't know maybe because my friends suggest me to watch his content</p> <p>P8: at first I think I knew his youtube channel from news on tv</p> <p>P9: hmm I knew his youtube channel from my friends wa story.</p> <p>P10: I watch his youtube channel from my facebook.</p>
2	Do you like learning vocabulary from youtube channel FikiNaki?	<p>P1: Yes of course I agree and I use channel youtube fikinaki really enjoy to learn vocabulary and I don't have problem with that.</p> <p>P2: I enjoy that because it can increase self-motivation and time management and provide authenticity and cultural context. The problem as like limited speaking practice, lack of Immersion, technical issues, and limited Interaction and Feedback.</p> <p>P3: Really enjoyed of course. But some obstacles do exist, such as distraction from some entertainment content and sometimes problematic signals.</p> <p>P4: Really enjoy, for problems maybe more to the internet quota.</p> <p>P5: I sometimes enjoy it,</p> <p>P6: The problem is just if we got jokes, our friends here sometimes don't get the jokes.</p> <p>P7: Yes I'm.</p>

		<p>P8: Yes, I enjoy learning vocabulary through social media, but there are any problems that I usually face, such as low signal and no quota.</p> <p>P9: yeah because he is so fun and interactive</p> <p>P10: yes I do like him</p>
3	<p>What your vocabulary improvement of watching youtube channel FikiNaki?</p>	<p>P1: basically my vocabulary improve n conversation because he talk with his partner so I learn that.</p> <p>P2: I hmmm ...,I think in how to differences the vocab itself , like to choose the correct vocabulary to use.</p> <p>P3:oh.. yeah, my slank word actually improve and I got some hectic vocab from his youtube channel..</p> <p>P4: my speaking for daily life could improve because he talk and use vocabulary that we use in our activities.</p> <p>P5: I the way I us conjunction because sometime I still confused to used it, so when I watch this youtube channel I also imitated him.</p> <p>P6: also some vocabulary that rude and polite I got that from his youtube channel</p> <p>P7: My basic vocabulary like how to make a conversation also improve</p> <p>P8: I usually use YouTube by watching some videos that relate to speaking practice. Then I am currently like to use TikTok, because there are many content creators create some videos that invite us to speak English directly, such as speaking challenge, Q&A with native speakers, etc.</p> <p>P9: like the vocabulary we have tti learn when we talk with native speaker</p> <p>P10: vocabulary for basic english.i think</p>
4	<p>Do you recommended this youtube channel to improve vocabulary?</p>	<p>P1: yeah I do recommended this youtube channel to improve vocabulary</p> <p>P2:yes I do</p> <p>P3: I recomeded this youtube channel as one of the media that improve vocabulary.</p> <p>P4:yes I do agree to recommended this youtube channel.</p> <p>P5: Yes I did</p> <p>P6: I also agree that this youtube channel help in improving vocabulary because I also</p>

		<p>got lot of vocabulary from this youtube channel.</p> <p>P7: yeah I recommended this youtube channel to improve vocabulary.</p> <p>P8: Yes,</p> <p>P9: of course</p> <p>P10: yes I also want people know about this youtube channel</p>
5	Explain the advantages of youtube channel fikinaki to improve your vocabulary	<p>P1: The advantages of youtube channel fikinaki like one of them is we can get easier learning speaking and we can get more or really faster to get new vocabulary</p> <p>P2: We can enhance our language skills, gain exposure to real-life language use, build connections with speakers of the target language, and access a diverse range of resources and support. It's important to approach social media as a supplementary tool and combine it with other language learning methods for a well-rounded learning experience.</p> <p>P3: Add some new vocabulary that is sometimes not discussed in class, not found in books. As well as getting knowledge from native speakers of the language.</p> <p>P4: The benefits besides improving vocabulary skills also train confidence in speaking English.</p> <p>P5: learning vocabulary using youtube channel fikinaki is also quite fun.</p> <p>P6: we are updated on what is happening on Earth today because he always talk bout the hot news.</p> <p>P7: Practical, easy to access, free, and much convenience.</p> <p>P8: The advantages are we can learn everywhere and every time, it's easy to access, not boring, and we will get many knowledge that we never get from our teacher at school.</p> <p>P9: Yes really important because outside the classroom we can meet every people and we can learn the new things and of course social media really give the effect for improve speaking skill.</p> <p>P10: Youtube channel fikinai can be a</p>

		valuable tool for improving vocabularies, it's important to use it mindfully and with discernment. Learners should actively seek out quality language learning resources, engage with native speakers or language enthusiasts who can provide accurate feedback, and balance social media usage with other forms of language learning, such as structured speaking practice with teachers
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Perpustakaan **UIN Mataram**

DOCUMENTATIONS

INTERVIEW





HGYSHS



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SIM : 190107040
Pembimbing I : Dr. Syarifudin, MPd
Pembimbing II : Miftahul Jannah, MPd
Judul Skripsi : THE USE OF YOUTUBE CHANNEL OF FIKI NAKI TO IMPROVE STUDENTS VOCABULARY MASTERY FOR DAILY SPEAKING AT ENGLISH LANGUAGE STUDENT AT STATE ISLAMIC UNIVERSITY OF MATARAM

No.	Tanggal	Materi Konsultasi	Paraf
1	8/9-2023	Thesis Rewrite: Perbaikan frame cover. Review of Previous literature Research method (Thrust-worksheets) Data display	d
2	4/9-2023	Rewrite: data display. - Analisis & Kesimpulan - cek gramatikal error.	d

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No.	Tanggal	Materi Konsultasi	Paraf
3	12/9-2023	- Revise some Fundings. add some data. - Discussion should be supported by theory.	d
4	14/9-2023	- Revise data display and discussion - Add interpretation of Researcher.	d

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No.	Tanggal	Materi Konsultasi	Paraf
5	18/9-2023	-Materi Complete Thesis.	☺
		- Check Conclusions and Refersale	
6.	19/9-2023	Thesis. All.	☺

Mataram,
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No.	Tanggal	Materi Konsultasi	Paraf
1	2/08/2023	background of study	[Signature]
2	8/08/2023	chapter II. data presentation should be changed	[Signature]
3	10/08/2023	chapter II. make the transcribe clone	[Signature]
4	16/08/2023	Chapter III Discussion must elaborate theory	[Signature]
5	23/08/2023	chapter III on why? be specific	[Signature]
6	7/9-2023	technique revision all to adv. I	[Signature]

Mataran,
Dosen Pembimbing II

[Signature]
Miftahul Jannah, M.Pd
(-).2025089201



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Jln. Gajah Mada No 100, Jempong Baru, Mataram, 83116
Website: ft.uinmataram.ac.id email: ft@uinmataram.ac.id

Nomor : 789/Un.12/FTK/SRIP/PP.00.9/07/2023 Mataram, 2 Agustus 2023
Lampiran : 1 (Satu) Berkas Proposal
Perihal : Permohonan Rekomendasi Penelitian

Kepada:
Yth.
Kepala Bakesbangpol Kota Mataram

di-
Tempat

Assalamu'alaikum Wr. Wb.

Bersama surat ini kami mohon kesediaan Bapak/Ibu untuk memberikan rekomendasi penelitian kepada Mahasiswa di bawah ini :

Nama : Alma Yuliandini
NIM : 190107040
Fakultas : Tarbiyah dan Keguruan
Jurusan : Tadris Bahasa Inggris
Tujuan : Penelitian
Lokasi Penelitian : UIN Mataram

THE USE OF YOUTUBE CHANNEL OF FIKI NAKI
TO IMPROVE STUDENT VOCABULARY MASTERY
FOR DAILY SPEAKING SKILL (STUDY AT HIGHER
EDUCATION STUDENT OF STATE ISLAMIC
UNIVERSITY OF MATARAM)

Waktu Penelitian : 2 Agustus 2023 - 2 November 2023

Rekomendasi tersebut akan digunakan untuk mendapatkan data yang diperlukan dalam penyusunan skripsi.

Demikian surat pengantar ini kami buat, atas kerjasama Bapak/Ibu kami sampaikan terimakasih.

Wassalamu'alaikum Wr. Wb.

g n Dekan
Wakil Dekan Bidang Akademik,

Dr. Saperudin, M. Ag.
NIP. 197810152007011022



PEMERINTAH KOTA MATARAM
**BADAN KESATUAN BANGSA DAN POLITIK
(BAKESBANGPOL)**

Alamat : Jl. Kaktus No. 10 Telp. (0370) 7503044 Mataram
Email : bakesbangpol.mataramkota@gmail.com

REKOMENDASI PENELITIAN
Nomor : 070/663/Bks-Pol/VIII/2023

1. Dasar :

- a. Peraturan Menteri Dalam Negeri RI Nomor 7 Tahun 2014 tentang Perubahan Atas Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 64 Tahun 2011 tentang Pedoman Pemberitaan Rekomendasi Penelitian;
- b. Surat Permohonan Ijin Survei dan Penelitian dari Universitas Islam Negeri Mataram Fakultas Tadris Bahasa Inggris Nomor: Tanggal 2023-08-02.
Perihal : Rekomendasi Penelitian.

2. Menimbang :

Setelah mempelajari dan meneliti dari Proposal Survei/Rencana Kegiatan Penelitian yang diajukan, maka kami dapat memberikan Rekomendasi Penelitian Kepada :

Nama : Almayulhandini.
Alamat : Sempaja Desa Menemeng Kec Pringsarata, Lombok Tengah, ntb
Bidang/Judul : THE USE OF YOUTUBE CHANNEL, OF FIKI NAKI TO IMPROVE STUDENT VOCABULARY MASTERY FOR DAILY SPEAKING SKILL (STUDY AT HIGHER EDUCATION STUDENT OF STATE ISLAMIC UNIVERSITY OF MATARAM)
Lokasi : Kampus UIN Mataram
Jumlah Peserta : 1 Orang
Lamanya : 03 Agustus 2023 s/d 03 November 2023.
Status Penelitian : Baru

3. Hal-hal yang harus di taati oleh peneliti :

- a. Sebelum melakukan kegiatan Penelitian agar melaporkan kedatangan Kepada Bupati/Walikota atau Pejabat yang ditunjuk;
- b. Penelitian yang dilakukan harus sesuai dengan judul beserta data dan berkas pada Surat Permohonan dan apabila melanggar ketentuan, maka Rekomendasi Penelitian akan dicabut sementara dan menghentikan segala kegiatan penelitian;
- c. Peneliti harus mentaati ketentuan perundang-undangan, norma-norma dan adat istiadat yang berlaku dan penelitian yang dilakukan tidak menimbulkan keresahan di masyarakat, disintegrasi Bangsa atau keutuhan NKRI;
- d. Apabila masa berlaku Rekomendasi Penelitian telah berakhir, sedangkan pelaksanaan kegiatan Penelitian tersebut belum selesai maka peneliti harus mengajukan perpanjangan Rekomendasi Penelitian;
- e. Melaporkan hasil kegiatan penelitian kepada Walikota Mataram, melalui Kepala Bakesbangpol Kota Mataram setiap 6 (enam) bulan sekali.
Demikian Surat Rekomendasi Penelitian ini dibuat untuk dapat dipergunakan sebagaimana mestinya.

Mataram, 03 Agustus 2023
Kepala Bakesbangpol
Kota Mataram,



ZARKASYI, SE., MM
Pembina TK I (IV/b)
NIP. 19761231 200003 1 013

Tembusan Ya.



**FEMERINTAH KOTA MATARAM
BADAN KESATUAN BANGSA DAN POLITIK
(BAKESBANGPOL)**

Alamat : Jl. Kaktus No. 10 Telp. (0370) 7503044 Mataram
Email : bakesbangpol.mataramkota@gmail.com

3. Dekan Fakultas Tarbiyah Dan Keguruan DI UIN Mataram
4. Rektor UIN Mataram
5. Yang bersangkutan;



Perpustakaan **UIN Mataram**



KEMENTERIAN AGAMA RI
UNIVERSITAS ISLAM NEGERI (UIN) MATARAM
FAKULTAS TARBİYAH DAN KEGURUAN
PRODI TADRIS BAHASA INGGRIS

Jl. Gajah Mada No. 100 Jempang Baru Mataram Telp. 0370-620783 Fax. 0370-620784

SURAT KETERANGAN PENELITIAN

Nomor : 127/Ujn.12/FTK/TBI/09/2023

Yang bertanda tangan di bawah ini:

Nama : Dr. Ika Rama Suhandra, M.Pd
NIP : 197808222007011001
Jabatan : Ketua Prodi TBI

Dengan ini menyatakan bahwa :

Nama : Alma Yuliandini
NIM : 190107040
Fakultas : Tarbiyah dan Keguruan
Program Studi : Tadris Bahasa Inggris
Judul Skripsi : "The Use of Youtube Channel of Fiki Naki to Improve Student Vocabulary Mastery for Daily Speaking Skill (Study at Higher Education Student of State Islamic University of Mataram)"

Memang benar Mahasiswa tersebut telah melaksanakan penelitian dari tanggal 03 Agustus 2023 s/d 18 September 2023 di Prodi Tadris Bahasa Inggris (TBI) Fakultas Tarbiyah dan Keguruan (FTK) UIN Mataram.

Demikian Surat Keterangan ini dibuat dengan sesungguhnya, untuk dapat dipergunakan sebagaimana mestinya.

Perpustakaan UIN Mataram

Mataram, 18 September 2023
Ketua Prodi



Dr. Ika Rama Suhandra, M.Pd
197808222007011001



UPT PERPUSTAKAAN UIN MATARAM Sertifikat Bebas Pinjam

No:2086/Un.12/Perpus/sertifikat/BP/08/2023

Sertifikat Ini Diberikan Kepada :

ALMA YULIANDINI
190107040

FTK/TBI

Mahasiswa/Mahasiswi yang tersebut namanya di atas ketika surat ini dikeluarkan, sudah tidak mempunyai pinjaman, hutang denda ataupun masalah lainnya di Perpustakaan Universitas Islam Negeri (UIN) Mataram. Sertifikat ini diberikan sebagai syarat UJIAN SKRIPSI.



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M A T A R A M

Perpustakaan UIN Mataram



UPT PERPUSTAKAAN UIN MATARAM Plagiarism Checker Certificate

No.2509/Un.12/Perpus/sertifikat/PC/09/2023

Sertifikat Ini Diberikan Kepada :

ALMA YULIANDINI

190107040

FTK/TBI

Dengan Judul SKRIPSI

THE USE OF YOUTUBE CHANNEL OF FIKINAKI TO IMPROVE STUDENTS VOCABULARY
MASTERY FOR DAILY SPEAKING SKILL OF ENGLISH LANGUAGE STUDENT OF STATE
ISLAMIC UNIVERSITY OF MATARAM

SKRIPSI tersebut telah Dinyatakan Lulus Uji cek Plagiasi Menggunakan Aplikasi Turnitin

Similarity Found : 15 %

Submission Date : 15/09/2023



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UIN Mataram

PERPUSTAKAAN

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REPUBLIC OF INDONESIA

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NIP. 197608282006042001

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